Vol. 15 No. 3 December 2019 **ISSN Print 1823-7797**
ISSN Online 2600-9749

1. The Design, Development and Evaluation of TPSACK Courseware to Facilitate the Art and Design Education Students Artistic Skills Knowledge — 69

Roslaili Anuar
Shahriman Zainal Abidin
Wan Zamani Wan Zakaria

2. Lecturer's Feedback and Its Impact on Student Learning: A Study of a Public University in Sarawak, Malaysia — 83

Kuldip Singh

3. The Effects of Technostress Creators and Organizational Commitment among School Teachers — 92

Narehan Hassan
Siti Aisyah Yaakob
Mazuin Mat Halif
Rozilah Abdul Aziz
Afiza Abdul Majid
Nur Athirah Sumardi

4. Aspects of Wellness in a Traditional Leisure Time Game: An Integrated Approach for Teaching Innovation — 103

Mawarni Mohamed
Puteri Aquila Tajuddin

5. Assessment and Modulation of Student Behavior through Persuasive Design — 117

Mohamad Izwan Ismail
Nur Ain Abu Bakar
Mawarni Mohamed

6. Millennial Learners' Acceptance and Satisfaction of Blended Learning Environment — 129

Sharidatul Akma Abu Seman
Maryam Jameelah Hashim
Rosmimah Mohd Roslin

Nor Irvoni Mohd Ishar

7. Factors Affecting Students' Academic Performance in Financial Reporting Course using Framework-Based Teaching Approach — 142

Norilmiah Azis
Radziah Mahmud
Rosni Muda

8. Social Cognitive Theory (SCT) and Students' Failure in Bachelor of Corporate Administration Programme — 151

Julizaerma Mohamad Khudzari
Syahrina Adliana Abdul Halim
Norziana Lokman
Sarina Othman

9. The Relationship between Employability Skills and Self Efficacy of Students with Learning Disabilities in Vocational Stream — 163

Fazlinda Binti Ab Halim
Wan Hanim Nadrah Binti Wan
Saslizawati binti Izam

10. Improving the Performance of MUET Students in Report-Writing: from Experiment to Actions — 175

Boo Ho Voon
Ai Kiat Teo
Joyce E.C. Voon

11. i-Sign: Sign Language Learning Application via Gamification — 187

Fadhlina Izzah Saman
Nor Fahira Mhd Shariff
Nor Intan Shafini Nasaruddin

12. Examining the Use Behaviour Of Augmented Reality Technology through MARLCARDIO: Adapting the UTAUT Model — 198

Nur Nabihah Mohd Nizar
Mohd Khairezan Rahmat
Siti Zuraida Maaruf
Siti Maftuhah Damio

13. English Informal Language Learning through Social Networking Sites among Malaysian University Students 211

Izaham Shah Ismail
Nurul Hidayu binti Shafi

14. Digital Storytelling for 21st Century Learning: A Study on Pre-Service Teachers' Perception 226

Siti Fairuz Dalim
Nurul Zakiah Muhamad Azliza
Norezan Ibrahim
Zulinda Ayu Zulkipli
Mohammad Mubarrak Mohd Yusof

15. Virtual Reality Speaking Application Utilisation in Combatting Presentation Apprehension 235

Siti Maftuhah Damio
Qistina Ibrahim

16. iCGPA, IR4.0 and Graduate Employability from the Lens of the Academics 245

Faizah A Majid

17. A Study on the Use of Humour in Motivating Students to Learn English 257

Sufi Amin Salmee
Marina Mohd Ari

18. Expert User Education: Redefining Role of Design and Designers Of IR 4.0 in Rehabilitation Setting 267

Nurhikma Binti Mat Yusof
YM Dr Raja Azmeer Bin YM Raja Effendi
Dr Saiful Hasley Bin Ramli

19. Beliefs About Language Learning, Role Of Gender And Students' Achievement In Relation To Second Language Anxiety 276

Tracy Anak William Tandang
Marina Mohd Arif

20. Visual Art Education Teacher's Beliefs And Attitudes Toward Incorporating Ict Into Art Classrooms 285

Mohd Khairezan Rahmat
Wing K. Au

21. Preliminary Findings of the iCGPA Implementation on Diploma in Public Administration Programme of Faculty of Administrative Science and Policy Studies, Universiti Teknologi MARA 295

Mohd Idham Bin Mohd Yusof
Dr. Nor Hafizah Mohamed Harith
Julizaerma Mohamad Khudzari
Siti Hajjar Mohd Amin
Sharifah Faatihah Syed Mohd Fuzi
Normarliana Laili