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The objective of the journal is to provide a forum for the publication of research and discussion on all aspects of university education such as internationalization of higher education, teaching methodology, learning styles, assessment, curriculum development, educational leadership, educational management and administration, leadership, gender issues and quality assurance in higher education. Articles related to school education that have implications for higher education are also welcomed. The journal hopes to receive papers that use a variety of methods including experimental, qualitative and case studies. Theoretical and narrative studies will also be considered. Book reviews and shorter research notes are also welcome.

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Articles should be written in English and should not exceed 20 double-spaced pages using font size 12. The format should be Microsoft Word version 6 or higher. Reviews, research notes and comments should not exceed 10 pages. All submissions should be accompanied by a statement that the said articles have not been submitted and will not be submitted for publication anywhere else.

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This should include the title of the article, author or authors, address for correspondence, e-mail address and relevant telephone number(s). Contact information must be given for all co-author(s).

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Orthography may follow British or American conventions but should be consistent throughout the text.

Citations and References

Citations and references should follow APA conventions. Notes should be used as sparingly as possible and should be in the form of endnotes rather than footnotes.

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Each article should be accompanied by an abstract of not more than 200 words.

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